Dear Colleagues,

Welcome to Research Management Review, Volume 19, Issue 2. In this issue you will find helpful information from experts in the field of research administration through articles, case studies, and a book review.

In the field of research administration and management, we are required to wear many hats and draw on a number of strengths. If one were to ask for the most essential positive characteristic needed to serve as a successful member of the research community, it is likely that many would agree with me that being skilled in the area of communication is essential. In this issue of RMR, we offer articles, case studies, and a book review that will assist us in the broad area of communication.

ARTICLES

In University Faculty Value the CRA Designation – They Just Don’t Realize it Yet!, Kimberly Cole addresses the paradox between the desire for the skills demonstrated in the Certified Research Administrator (CRA) credential and the perceived value of the CRA by faculty.

Nancy Bell furthers the discussion on needed communication to research faculty with her essay article on the paradigm shift in grant writing in Getting from Procedures and Approach to Innovation in Grantsmanship.

Richard Ittenbach, Francis DeAngelis, and Mekibib Altaye have followed their contribution in RMR Volume 19(1) with a manuscript that extends information on the combined fee-for-service/percent effort model for statistical collaborators in Communicating with Investigators about Financial Compensation for Statistical Collaboration. This will be of particular interest to those who design grant budgets utilizing the services of statistical collaborators or manage departments with faculty or staff who provide statistical services to the research community.

CASE STUDIES

Pollyanne Frantz’s contribution adds valuable information to our body of knowledge that will be of particular interest to those who are interested in piquing the interest of faculty at primarily undergraduate institutions, or departments in larger institutions who do not typically apply for grants. Grant Proposal Development a la FLC (Faculty Learning Community) Mode outlines a case study at Appalachian State University for engaging faculty in grant-writing.

Andrea Adkins, Tammie McClellan, and John Miner offer the University of Central Florida case study, The Final Rule: Implementing New Policies for Financial
Conflict of Interest at the University of Central Florida. This study will provide information that you may use at your own institution for comparison with your own implementation strategies for the recent FCOI implementation.

BOOK REVIEW

With the government requiring more and more reporting from research institutions that receive federal funding under the banner of “transparency,” the recent publication of thirty-four short essays on the topic of Open Government: Collaboration, Transparency, and Participation in Practice is a thought-provoking topic.

Laura Letbetter provides us with an overview of this body of work to enable you to decide if this is a book you would find useful in your own professional development library.

I hope you find the articles included in this issue useful and informative.

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Editor, Research Management Review
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